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The German Swiss International School (GSIS) in Hong Kong is one of the city's leading international schools, offering high-quality, holistic education to a diverse student body of approximately 1,300 students, supported by 240 dedicated faculty and staff. Established as a non-profit organisation, GSIS operates under a unique governance model with affiliation to the German government, reflecting its deep-rooted commitment to educational excellence and international cooperation. The school is structured into two distinct Streams—German and English— providing pathways to the German International Abitur and the I/GCSE & IBDP qualifications, respectively.

GSIS is a value-driven institution that empowers its multicultural community through a positive, inclusive, and academically rigorous environment. Rooted in both German and English educational traditions, the school nurtures global citizens who are well-prepared to thrive in an interconnected world. We are now inviting applications for the following position, commencing in **August 2026**.

LEARNING ENHANCEMENT TEACHER (PRIMARY SCHOOL - ENGLISH INTERNATIONAL STREAM)

The Learning Enhancement Teacher, in collaboration with the Head and Deputy Head of the English Primary Department (EPD), supports students to maximise achievements and reach their potential by removing academic, social and emotional barriers to learning. They serve as a specialised pedagogical Coach by collaborating with teachers to enhance inclusive educational practices across the English Primary Department. The core focus is to ensure that all students, particularly those with identified needs in literacy, numeracy, or executive functioning, receive targeted, high-quality support within the mainstream classroom. Crucially, this role involves coaching classroom teachers in Universal Design for Learning (UDL) principles and differentiated instruction.

CORE RESPONSIBILITIES

Instructional Leadership and Support

- Collaborate with teachers in the English Primary Department to refine and implement high-impact teaching strategies.
- Promote and model best practice in curriculum delivery, assessment, and teaching techniques.
- Teach collaboratively with classroom teachers, co-planning and co-delivering lessons to demonstrate effective strategies and build teacher capacity,
- Provide practical support and feedback on adapting learning to meet the needs of all learners, including those requiring enrichment or additional support.
- Act as a coach and mentor, supporting new staff through induction and ongoing professional development.
- Regularly evaluate their own teaching practice and revise teaching techniques and materials through self-evaluation and participation in the school's appraisal process.
- Substitute for class and subject teachers as may be reasonably required.
- Demonstrate competence with a wide range of learning technologies to support teaching and learning.

Modelling and Advising

- Model effective teaching and intervention strategies in classrooms, demonstrating techniques for differentiation and activating student engagement within a conceptual inquiry approach.

- Advise on adapting learning environments and behaviour management strategies to create positive, safe, student-centred learning spaces.
- Provide targeted advice and training on strategies to support executive function skills in students.
- Stay current with educational research and trends to ensure all advice and practice aligns with current best practice.

Professional Development and Community Engagement

- Enhance staff professional development by designing and leading workshops, training sessions, and supporting coaching cycles.
- Contribute to parent workshops on relevant topics such as supporting learning at home, executive function development, and literacy/numeracy strategies.
- Support for the school's overall culture of continuous improvement and collaborative professional learning.
- As a member of the faculty, the Learning Enhancement teacher (EPD) is expected to contribute to the school's dual stream mission and to uphold the school's values.

Communication

- Communicate clearly and professionally with all relevant stakeholders (ie, Head of Primary, Primary Leadership Team, class teachers, parents, students, external practitioners, Kindergarten, Primary and Secondary Student Support teams)
- Maintain records of key meetings and communicate as and when appropriate with relevant parties
- Share and discuss diagnostic and intervention data with all relevant stakeholders in a timely manner
- Create and update Individualised Learning Plans for students to document student progress across different key learning areas
- Inform parents of identified students regarding learning and development.

Contribution to Wider School Activities

- Build effective collaborative learning communities and networks within and beyond the school/department.
- Participate in and organise extra-curricular activities.
- Attend and support a variety of school performances and events.
- Contribute to relevant committees and working groups.

Who We Are Looking For

- Demonstrable knowledge of a range of personalised learning practices, support and intervention strategies to meet the needs of individual students.
- Experience of managing cases and advocating for recommendations on educational assessments.
- Experience of integrating wellbeing and positive psychology strategies.
- Teaching qualification (PGCE or equivalent).
- Experience in an international context is desirable.
- 5 years teaching experience preferred.
- Excellent English speaker with sound written and oral communication skills.
- Experience in working collaboratively with a team.
- Culturally sensitive, tolerant and patient.
- Positive work ethic and proactive.

GSIS is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Full background checks including employment history and reference checks, criminal record checks and child protection screening will be conducted to safeguard all students at GSIS. The successful candidate will also be required to attend in-house child protection and safeguarding training and sign a Code of Conduct.

What we offer

GSIS offers benefits such as competitive salary, end of contract gratuity, medical health insurance, housing allowance, relocation allowance and education benefits. Staff bus transportation between Central and the Peak Campus (subject to availability), and meals at our in-house cafeteria, are offered at reduced prices.

Our employees work in a “high trust” environment where they are afforded responsibility without unnecessary micro-management. Professional development and continuous learning are actively encouraged and financially supported. We welcome candidates who show a commitment to continuous development and are willing to contribute to wider school activities.

You will be working with excellent students with outstanding academic results. You can see the impressive results on our website at <https://www.gsis.edu.hk/en/school-life/news-and-events/news/>.

How to apply

If you are interested in joining our team, please apply via the GSIS online recruitment portal (<https://www.gsis.edu.hk/en/about-us/careers/job-openings>). Personal data collected will be used for recruitment purposes only.

Further information on the school, its facilities and programmes are available on the school's website <https://www.gsis.edu.hk/>. Applicants not invited for an interview after four weeks may consider their applications unsuccessful.