



德  
瑞  
國  
際  
學  
校  
DEUTSCH-SCHWEIZERISCHE  
INTERNATIONALE SCHULE  
GERMAN SWISS  
INTERNATIONAL SCHOOL

The German Swiss International School (GSIS) is one of Hong Kong's leading international schools providing quality, holistic education to a multinational student body of 1350 students and 240 faculty and staff. The school is organised into two Streams, German and English leading to qualifications in the German International Abitur and I/GCSE & IBDP respectively. We are inviting applications for the following position commencing in **August 2026**.

### **TEACHER OF ECONOMICS (ENGLISH INTERNATIONAL STREAM – SECONDARY SCHOOL)**

We are looking for a highly skilled, collaborative educator who is passionate about Economics.

The successful candidate will teach in the upper years of the English Secondary Department (Year 10-13), and prepare students for the IGCSE and IB Diploma examinations in Economics. S/he will be an excellent classroom practitioner who is dedicated to enabling each child to achieve the highest possible standards.

Applicants should be experienced in delivering a relevant, dynamic curriculum that supports students' development alongside their knowledge, skills and understanding in the Humanities.

### **What is required and what we're looking for**

- Teaching qualification (e.g. PGCE) and relevant academic qualifications in the subject area
- Evidence of a commitment to ongoing professional learning in subject specialism and pedagogy
- At least 3 years of experience is required, with some experience in an international context being desirable
- Experience of the IB Diploma Programme is preferred, and candidates without such IB Diploma Experience should be able to demonstrate comparable experience in delivering similar courses with successful outcomes.
- Experience of teaching aspirational and high achieving students is preferred
- Ability to use a range of assessment strategies to determine student progress
- Capacity to enthusiastically contribute to the academic enrichment programme and/or extra-curricular activities programme.
- Excellent English speaker with sound written and oral communication skills
- Culturally sensitive, tolerant, collaborative and patient
- Positive, proactive and independent work ethic
- An approachable, caring teacher who can support students to build self-esteem and promote wellbeing.
- The ability to offer a subsidiary subject, and/or to coach a sports team, would be beneficial

### **What we offer**

GSIS offers an excellent working environment in an international school within a dynamic community. You will be working with excellent students with outstanding academic results. The

11 GUILDFORD ROAD  
THE PEAK HONG KONG

[WWW.GSIS.EDU.HK](http://WWW.GSIS.EDU.HK)

TEL (852) 2849 6216  
FAX (852) 2849 6347  
EMAIL [GSIS@GSIS.EDU.HK](mailto:GSIS@GSIS.EDU.HK)

English International Stream consistently achieves outstanding I/GCSE and IB Diploma results, maintaining a world-class standard year after year.

Our employees work in a “high trust” environment where they are afforded responsibility without micro-management. Professional development and continuous learning are actively encouraged and financially supported. We welcome candidates who show a commitment to continuous professional development and are willing to contribute to wider school activities.

### **How to apply**

If you are interested in joining our team, please apply via the GSIS online recruitment portal (<https://www.gsis.edu.hk/careers/job-openings/>) to the Director of Human Resources.

Further information on the school, its facilities and programmes are available on the school's website <https://www.gsis.edu.hk/>. Applicants not invited for an interview after four weeks may consider their applications unsuccessful.

Personal data collected will be used for recruitment purposes only. ***GSIS is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Full background checks will be conducted to safeguard all student at GSIS.***